Class 1 Medium Term Plan

Summer 1 – All Creatures Great and Small

ROLE PLAY AREA - Pet Shop

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|  | **Week 1**  *15.04.24*  (4 day week) | **Week 2**  *22.04.24* | **Week 3**  *29.04.24* | **Week 4**  *06.05.24*  (4 day week) | **Week 5**  *13.05.24* | **Week 6**  *20.05.24* |  |  |
| **Special events** | 15.04.24  INSET DAY | 23.04.24  St George’s Day |  | 06.05.24  Lemsford Fete |  |  |  |  |
| **Book of the week** | Not That Pet | The Tiger Who Came to Tea | The Gruffalo | Owl Babies | Rumble in the Jungle | The Little Red Hen |  |  |
| **PSED**  Healthy Me | JIGSAW Puzzle 4, Piece 1 –  Everybody’s Body | JIGSAW Puzzle 4, Piece 2 –  We Like to Move It Move It | JIGSAW Puzzle 4, Piece 3 –  Food, Glorious Food | JIGSAW Puzzle 4, Piece 4 –  Sweet Dreams | JIGSAW Puzzle 4, Piece 5 –  Keeping Clean | JIGSAW Puzzle 4, Piece 6 –  Stranger Danger |  |  |
| **CAL** | Descriptive language  Word of the week:  Domestic | Ordering language  Word of the week:  intrude | Remembering language from the story  Word of the week:  Monumental | Talking about what they would do if they lost their mum  Word of the week:  Nocturnal/ Diurnal | Descriptive langauge  Word of the week:  Classify | Questioning language  Word of the week:  Perseverance |  |  |
| **PD** | GROSS:  Country dancing  FINE: Letter formation and number formation  0-3 | GROSS:  Country dancing  FINE: Letter formation  0-5 | GROSS: Ball skills/Forest school  FINE: Letter formation  6-10 | GROSS: Ball skills/Forest school  FINE: Letter formation  0-10 | GROSS: Ball skills/Forest school  FINE: Letter formation  0-10 | GROSS: Ball skills/Forest school  FINE: Letter formation  11-20 |  |  |
| **LIT** | IND WRITING:  Pet for sale descriptive poster.  BIG WRITE:  Mystery pet:  What am I, Describe your pet or a pet you would like. | IND WRITING: Writing a shopping list  BIG WRITE:  Create a missing poster for the tiger from the zoo | IND WRITING:  Wanted poster for the Gruffalo  BIG WRITE:  Creating their own monster and labelling/writing what it looks like. | IND WRITING:  Speech bubbles for Owl Babies  BIG WRITE:  Owl description sheet | IND WRITING: Rhyming words  Writing rhyming sentences  BIG WRITE:  If they could be any animal, what would they be and why? | IND WRITING:  Writing questions – who will help me….?  BIG WRITE:  Instructions on how to make bread |  |  |
| **PHONICS** | GPCs:  Phase 4 CVCC words with short vowels  TRICKY WORDS:  The, no, I, go, of, you, said, so, have, like | GPCs:  CVCC/CCVC words  TRICKY WORDS:  Put, pull, full, push, my, by, like, some, come, love, do | GPCs:  CCVCC/CCCVC  CCCVCC words  TRICKY WORDS:  Are, pure, sure, was, do, were, here, little, says | GPCs:  Phase 4 longer and compound words  TRICKY WORDS:  Was, he, she, me, be, says, there, when, what, one | GPCs:  Words ending ing, ed, id, est  TRICKY WORDS:  To, into, all, are, they, one, out, today, says | Assessment week |  |  |
| **MATHS** | Subtraction – number bonds to 5  Counting | Subtraction – number bonds to 10  Counting | Sharing quantities up to 10  Counting | Counting in 2s – pairing  Counting | Teen numbers – tally for HA  Counting | Assessment |  |  |
| **UW** | Difference between pets and wild animals | Finding out about tigers and then drawing their own detailed drawing. | Looking at seasons and what happens to trees during each season  Making a seasons tree | Look at night and day.  Nocturnal and diurnal animals. | Animals and their babies | Farming ‘then and now’. Sort whether items were from the past or from now. |  |  |
| **EAD** | Paper plates design an animal | Create tiger food cans to catch the tiger | Make clay Gruffalos – use tools to add texture | Look at Van Gogh’s Starry Night painting and create their own | Paint picture of the animal they chose to write about in big write | Junk modelling farm related items |  |  |
| **RE**  Foundation RE  Story Time  What can we learn from stories? | The Boy Who Cried Wolf  (An Aesop Fable) | The Crocodile and The Priest  (A Sikh Story) | Bilal and the Beautiful Butterfly  (A Muslim Story) | The Gold Giving Serpent  (An Indian Fairy-tale) | Best Friends  (A Story from Asia) | The Lost Coin  (A Christian Parable) |  |  |
| **Home Learning Opportunities** | Go to a pet shop and let the children see and stroke (if allowed) the pets. | Writing their own shopping list to help with shopping at home |  | Go on a night-time walk along a route you usually take – what looks different? |  | Making bread at home |  |  |