Class 1 Medium Term Plan

Spring 1 – Once Upon a Time

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|  | **Week 1**(2days)*01.01.24* | **Week 2***08.01.24* | **Week 3***15.01.24* | **Week 4***22.01.24* | **Week 5***29.01.23* | **Week 6***05.02.24* | **Week 7***12.02.24* |
| **Special events** |  |  |  |  |  | Feeling good week | Pancake day 13thParents eve – 13th and 15th FebChinese New year (22nd) |
| **Book of the week** |  | *Jack and the Beanstalk* | *The 3 Little Pigs* | *Little Red Riding hood* | *Goldilocks & the 3 bears* | *3 Billy Goats Gruff* | *Chinese Zodiac story* |
| **PSED** | JIGSAW 3DREAMS AND GOALS |  |
| **CAL** | Talking about what they did over the holiday | Retelling storiesActing out storiesListening and responding to questions | Retelling storiesActing out storiesListening and responding to questions | Retelling storiesActing out storiesListening and responding to questions | Retelling storiesActing out storiesListening and responding to questions | Retelling storiesActing out storiesListening and responding to questions | Retelling storiesActing out storiesListening and responding to questions |
| **PD** | Dance | DanceLetter formatione, u | DanceLetter formationk h | DanceLetter formationf j | DanceLetter formationv w | DanceLetter formationy z | DanceLetter formationx q |
| **LIT** | Word or sentence writing about their Christmas  | Writing captions for Jack and the Bean StalkOrdering the story | Designing a house for the pigs and writing a sentence about the houseOrdering the story  | Wanted picture for the wolfUsing description words or sentences to describe him | Writing description of goldilocksReading instructions to make porridgeOrdering the story  | Retelling the story, acting out with different voices.Building bridgesAlternative endings? | Writing facts about dragons.Chinese symbol writingEarly writing CNY |
| **PHONICS****Phase 3** | Recap phase 2 sounds – in particularSh, ch, th, ng, nk | PHONEMES:ai, ee, igh, oaTRICKY WORDS:Recap phase 2 tricky words | PHONEMES:oo, **oo**, ar, orTRICKY WORDS:Was, you, they | PHONEMES:ur, ow, oi, earTRICKY WORDS:My, by, all | PHONEMES:air, erwords with double lettersTRICKY WORDS:Are, sure, pure | PHONEMES:Longer wordsTRICKY WORDS:Recap phase 3 tricky words | Assessment |
|  | **Week 1**(2days)*01..01.24* | **Week 2***08.01.24* | **Week 3***15.01.24* | **Week 4***22.01.24* | **Week 5***29.01.23* | **Week 6***05.02.24* | **Week 7***12.02.24* |
| **MATHS** | Counting and subitising recapDigit recognition | Ordering by sizeTall, taller, tallestMeasuring objects using cubes or hands.HA to use ruler  | Counting on/back1 more- steps of number patterns | Bigger/smaller numbersBuilding numbers to 5 – 5 frames | Counting on/backBuilding numbers to 10 – tens frame | Repeating patterns can you create a pattern using colours or objects. ShapesBuilding pictures with shapesLearning shape names | Ordinal numbersBigger/smaller numbers |
| **UW** | Thank you cards | Growing beanstalks | Looking at natural objectsWood, bricks, straw | Investigating how to keep things warm | Making porridge | Construction- bridgesGoat fact file | Learning about the Chinese Zodiac |
| **EAD** | Designing a bean stalk using collage | Retelling the storyMaking a Winter picture | Retelling the storyDesigning a house for the 3 pigs | Making a wolf picture using a range of materials | Retelling the story | Building a bridge to carry a given item/weight | Retelling the storyConcertina dragon and lantern |
| **RE**Foundation RECelebrations | Saying Thank you-What are you thankful for. Can you write a thank you card | Celebrating New Year | Persian New year- NowruzSeasonsGo on a walk to see the changes in WeatherWinter – Cold | Nowruz part 2 Fire jumping storyPaint pictures with red orange yellow | HoliFestivalMixing coloursMaking a colourful picture | PrayingSeasonsMaking a season picture | Chinese New YearMaking a Chinese lanternTrying Chinese writingUsing chop sticks |
| **French** | **Spring 1: Salutations*** Say ‘hello’ (formally and informally) (bonjour/salut)
* Say their name (je m'appelle ...)
* Ask how somebody is feeling and give a reply (Comment ça va?, ça va bien, ça va comme çi comme ça, ça va mal)
* Say ‘goodbye’ and ‘see you soon’ (au revoir, à bientôt)
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| **Home Learning Opportunities** |  | Nature walk to create nature pictures | Making a house for the pigs out of building blocks or lego |  | Making your own porridge | Can you find ice on your walk? | Can you find any signs of Spring? |