Class 1 Medium Term Plan

Spring 1 – Once Upon a Time

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|  | **Week 1**  (2days)  *01.01.24* | **Week 2**  *08.01.24* | **Week 3**  *15.01.24* | **Week 4**  *22.01.24* | **Week 5**  *29.01.23* | **Week 6**  *05.02.24* | **Week 7**  *12.02.24* |
| **Special events** |  |  |  |  |  | Feeling good week | Pancake day 13th  Parents eve – 13th and 15th Feb  Chinese New year (22nd) |
| **Book of the week** |  | *Jack and the Beanstalk* | *The 3 Little Pigs* | *Little Red Riding hood* | *Goldilocks & the 3 bears* | *3 Billy Goats Gruff* | *Chinese Zodiac story* |
| **PSED** | JIGSAW 3  DREAMS AND GOALS | | | | | |  |
| **CAL** | Talking about what they did over the holiday | Retelling stories  Acting out stories  Listening and responding to questions | Retelling stories  Acting out stories  Listening and responding to questions | Retelling stories  Acting out stories  Listening and responding to questions | Retelling stories  Acting out stories  Listening and responding to questions | Retelling stories  Acting out stories  Listening and responding to questions | Retelling stories  Acting out stories  Listening and responding to questions |
| **PD** | Dance | Dance  Letter formation  e, u | Dance  Letter formation  k h | Dance  Letter formation  f j | Dance  Letter formation  v w | Dance  Letter formation  y z | Dance  Letter formation  x q |
| **LIT** | Word or sentence writing about their Christmas | Writing captions for Jack and the Bean Stalk  Ordering the story | Designing a house for the pigs and writing a sentence about the house  Ordering the story | Wanted picture for the wolf  Using description words or sentences to describe him | Writing description of goldilocks  Reading instructions to make porridge  Ordering the story | Retelling the story, acting out with different voices.  Building bridges  Alternative endings? | Writing facts about dragons.  Chinese symbol writing  Early writing CNY |
| **PHONICS**  **Phase 3** | Recap phase 2 sounds – in particular  Sh, ch, th, ng, nk | PHONEMES:  ai, ee, igh, oa  TRICKY WORDS:  Recap phase 2 tricky words | PHONEMES:  oo, **oo**, ar, or  TRICKY WORDS:  Was, you, they | PHONEMES:  ur, ow, oi, ear  TRICKY WORDS:  My, by, all | PHONEMES:  air, er  words with double letters  TRICKY WORDS:  Are, sure, pure | PHONEMES:  Longer words  TRICKY WORDS:  Recap phase 3 tricky words | Assessment |
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| **MATHS** | Counting and subitising recap  Digit recognition | Ordering by size  Tall, taller, tallest  Measuring objects using cubes or hands.  HA to use ruler | Counting on/back  1 more- steps of number patterns | Bigger/smaller numbers  Building numbers to 5 – 5 frames | Counting on/back  Building numbers to 10 – tens frame | Repeating patterns can you create a pattern using colours or objects.  Shapes  Building pictures with shapes  Learning shape names | Ordinal numbers  Bigger/smaller numbers |
| **UW** | Thank you cards | Growing beanstalks | Looking at natural objects  Wood, bricks, straw | Investigating how to keep things warm | Making porridge | Construction- bridges  Goat fact file | Learning about the Chinese Zodiac |
| **EAD** | Designing a bean stalk using collage | Retelling the story  Making a Winter picture | Retelling the story  Designing a house for the 3 pigs | Making a wolf picture using a range of materials | Retelling the story | Building a bridge to carry a given item/weight | Retelling the story  Concertina dragon and lantern |
| **RE**  Foundation RE  Celebrations | Saying Thank you-  What are you thankful for. Can you write a thank you card | Celebrating New Year | Persian New year- Nowruz  Seasons  Go on a walk to see the changes in Weather  Winter – Cold | Nowruz part 2  Fire jumping story  Paint pictures with red orange yellow | Holi  Festival  Mixing colours  Making a colourful picture | Praying  Seasons  Making a season picture | Chinese New Year  Making a Chinese lantern  Trying Chinese writing  Using chop sticks |
| **French** | **Spring 1: Salutations**   * Say ‘hello’ (formally and informally) (bonjour/salut) * Say their name (je m'appelle ...) * Ask how somebody is feeling and give a reply (Comment ça va?, ça va bien, ça va comme çi comme ça, ça va mal) * Say ‘goodbye’ and ‘see you soon’ (au revoir, à bientôt) | | | | | | |
| **Home Learning Opportunities** |  | Nature walk to create nature pictures | Making a house for the pigs out of building blocks or lego |  | Making your own porridge | Can you find ice on your walk? | Can you find any signs of Spring? |