Class 1 Medium Term Plan

Summer 2 – Around the World/ Transition

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|  | **Week 1** **(4 days)***03.06.24* | **Week 2***10.06.24* | **Week 3***17.06.24* | **Week 4***24.06.24* | **Week 5***01.07.24* | **Week 6***08.07.24* | **Week 7***15.07.24* | **Week 8***22.07.24* |
| **Special events** | INSET DAY03.06.24Class and school photo day06.06.24 | Class 1 Trip to Mill Green13.06.24 (am)Father’s Day 16.06.24 | All week – Sky arts and outdoor learning week |  |  | Transition Day11.07.24Sports Day12.07.24 | Rock Steady concert18.07.24Reserve sports day 19.07.24 | Year 6 Leavers Assembly22.07.24Music Concert23.07.24 |
| **Book of the week** | Around the World with Max and Lemon | Rosie’s WalkI Love My Daddy | Katie in LondonThe Queen’s Hat | Handa’s Surprise | Little Girl Pirates | Worrysaurus  | Big Crab, Little Crab |  |
| **PSED** | JIGSAW Puzzle 6, Piece 1 – My Body | JIGSAW Puzzle 6, Piece 2 –Respecting my body | JIGSAW Puzzle 6, Piece 3 –Growing up | JIGSAW Puzzle 6, Piece 4 –Fun and Fears – Part 1 | JIGSAW Puzzle 6, Piece 5 –Fun and Fears – Part 2 | JIGSAW Puzzle 6, Piece 6 –Celebration | Celebration of Reception Year |  |
| **CAL** | Retelling storiesActing out storiesListening and responding to questionsWord of the week:habitat | Retelling storiesActing out storiesListening and responding to questionsWord of the week:Preposition words | Retelling storiesActing out storiesListening and responding to questionsWord of the week:Royal | Retelling storiesActing out storiesListening and responding to questions Word of the week:Animal names from the story | Retelling storiesActing out storiesListening and responding to questionsWord of the week:Courageous | Retelling storiesActing out storiesListening and responding to questionsWord of the week:anxious | Celebration – Reading first and last story of each personWord of the week: Celebration |  |
| **PD** | GROSS: RacesFINE: Letter formation and number formation0-3 | GROSS:Tennis skillsFINE: Letter formation0-5 | GROSS:Relay RacesFINE: Letter formation6-10 | GROSS:Sports DayFINE: Letter formation0-10 | GROSS: Ball skills FootballFINE: Letter formation0-10 | GROSS: Obstacle coursesFINE: Letter formation11-20 | GROSS: FINE: Letter formation11-20 |  |
| **LIT** | IND WRITING: What country would they like to visit and why?BIG WRITE:Information poster on a country from the book | IND WRITING-:Fathers’ Day cardsBIG WRITE:Writing where they would like to go on a train ride. | IND WRITING: Postcard from LondonBIG WRITE:Letter to the King | IND WRITING:Write descriptive words for different fruitBIG WRITE:Write a book review of Handa’s Surprise | IND WRITING:Draw own map and explain what their ‘treasure’ would be that they would hideBIG WRITE:Write a message in a bottle  | IND WRITING:Writing about their worries about next year and what they are looking forward to.BIG WRITE:Writing questions for Mrs Ching about things they want to know about year 1. | IND WRITING:A letter to Mrs Ching |  |
| **PHONICS** | GPCs: Long vowel soundsCVCC CCVCTRICKY WORDS:We, he, she, me, be, of, says, there, when, what, one | GPCs: Long vowel soundsCCVC CCCVC CCV CCVCCTRICKY WORDS:Are, pure, sure, here, little, says, was, do, were | GPCs: Words ending – s /s/Words ending – s /z/Words ending – esLonger wordsTRICKY WORDS:Put, pull, full, push, my, by, like, some, come, love, do | GPCs: Root word ending in:Ing, ed /t/, ed /id/ /ed/, ed /d/TRICKY WORDS:The, I, no, go, you, said, so, have, like | GPCs:Root word ending in er, estLonger wordsTRICKY WORDS:To, into, all, are, they, one, out, today | ASSESSMENT  |  |  |
| **MATHS** | 2D shape patternsCreating patterns using 2D shape3D shape namesLearning 3D shape namesReasoning – sorting shapesSubitising to 6 and using 10s frames | Adding more- addition and using 10s frames to count beyond 10. Addition storiesSubertising numbers to 10 | Capacity – looking at full, empty how many cups can fill a container.Creating numbers to 20 using rekenrek | Number bonds to make 10  | Positional language Map skills – looking at directions forwards, backwards, left right. | Sharing – working on sharing between amounts.Completing sharing with bowls and countersHA – looking at numbers can we share this amount between… | ASSESSMENTCounting to 30Subertising to 10Doubling to 10Halving to 10Composition of number to 10Teen numbers2D shape names3D shape namesPositional language |  |
| **UW** | Where do animals live? | Fathers’ Day – What does our dads do for us?ACTIVITY:Designing the handkerchief for dad on paper | Information about the Royal FamilyACTIVITY:Making King’s guard pictures using ripping technique | How is life different between England and AfricaACTIVITY:Create a poster of what you can see in Africa | Map reading – identifying continents/CountriesACTIVITY:Labelling a map of the world | What life was like in school in the pastACTIVITY:Comparison between school 100 years ago and school now | Noticing changes – difference between Class 1 and Class 2 – interview a child from class 2? |  |
| **EAD** | Junk modelling of aeroplanes and vehicles  | Fathers’ Day craft – create a handkerchief for dad? Draw on paper first and then copy onto handkerchief? | Decorating crowns  | Creating fruit kebabsFruit pictures and collage | Islam patterns Creating stain glass windows | Creating own paintings for Class 2 (portrait) |  |  |
| **RE**Special Places | Homes around the world | Homes around the world | Our World | Churches | Mosques | Synagogues |  |  |
| **Home Learning Opportunities** | Learning tricky words ready for Class 2. Get out library books which focus on countries of the world or stories from around the world. |