Class 1 Medium Term Plan

Summer 2 – Around the World/ Transition

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|  | **Week 1**  **(4 days)**  *03.06.24* | **Week 2**  *10.06.24* | **Week 3**  *17.06.24* | **Week 4**  *24.06.24* | **Week 5**  *01.07.24* | **Week 6**  *08.07.24* | **Week 7**  *15.07.24* | **Week 8**  *22.07.24* | |
| **Special events** | INSET DAY  03.06.24  Class and school photo day  06.06.24 | Class 1 Trip to Mill Green  13.06.24 (am)  Father’s Day  16.06.24 | All week –  Sky arts and outdoor learning week |  |  | Transition Day  11.07.24  Sports Day  12.07.24 | Rock Steady concert  18.07.24  Reserve sports day  19.07.24 | Year 6 Leavers Assembly  22.07.24  Music Concert  23.07.24 | |
| **Book of the week** | Around the World with Max and Lemon | Rosie’s Walk  I Love My Daddy | Katie in London  The Queen’s Hat | Handa’s Surprise | Little Girl Pirates | Worrysaurus | Big Crab, Little Crab |  | |
| **PSED** | JIGSAW Puzzle 6, Piece 1 –  My Body | JIGSAW Puzzle 6, Piece 2 –  Respecting my body | JIGSAW Puzzle 6, Piece 3 –  Growing up | JIGSAW Puzzle 6, Piece 4 –  Fun and Fears – Part 1 | JIGSAW Puzzle 6, Piece 5 –  Fun and Fears – Part 2 | JIGSAW Puzzle 6, Piece 6 –  Celebration | Celebration of Reception Year |  | |
| **CAL** | Retelling stories  Acting out stories  Listening and responding to questions  Word of the week:  habitat | Retelling stories  Acting out stories  Listening and responding to questions  Word of the week:  Preposition words | Retelling stories  Acting out stories  Listening and responding to questions  Word of the week:  Royal | Retelling stories  Acting out stories  Listening and responding to questions  Word of the week:  Animal names from the story | Retelling stories  Acting out stories  Listening and responding to questions  Word of the week:  Courageous | Retelling stories  Acting out stories  Listening and responding to questions  Word of the week:  anxious | Celebration –  Reading first and last story of each person  Word of the week:  Celebration |  | |
| **PD** | GROSS:  Races  FINE: Letter formation and number formation  0-3 | GROSS:  Tennis skills  FINE: Letter formation  0-5 | GROSS:  Relay Races  FINE: Letter formation  6-10 | GROSS:  Sports Day  FINE: Letter formation  0-10 | GROSS:  Ball skills  Football  FINE: Letter formation  0-10 | GROSS:  Obstacle courses  FINE: Letter formation  11-20 | GROSS:  FINE: Letter formation  11-20 |  | |
| **LIT** | IND WRITING:  What country would they like to visit and why?  BIG WRITE:  Information poster on a country from the book | IND WRITING-:  Fathers’ Day cards  BIG WRITE:  Writing where they would like to go on a train ride. | IND WRITING:  Postcard from London  BIG WRITE:  Letter to the King | IND WRITING:  Write descriptive words for different fruit  BIG WRITE:  Write a book review of Handa’s Surprise | IND WRITING:  Draw own map and explain what their ‘treasure’ would be that they would hide  BIG WRITE:  Write a message in a bottle | IND WRITING:  Writing about their worries about next year and what they are looking forward to.  BIG WRITE:  Writing questions for Mrs Ching about things they want to know about year 1. | IND WRITING:  A letter to Mrs Ching |  | |
| **PHONICS** | GPCs:  Long vowel sounds  CVCC CCVC  TRICKY WORDS:  We, he, she, me, be, of, says, there, when, what, one | GPCs:  Long vowel sounds  CCVC CCCVC CCV CCVCC  TRICKY WORDS:  Are, pure, sure, here, little, says, was, do, were | GPCs:  Words ending – s /s/  Words ending – s /z/  Words ending – es  Longer words  TRICKY WORDS:  Put, pull, full, push, my, by, like, some, come, love, do | GPCs:  Root word ending in:  Ing, ed /t/, ed /id/ /ed/, ed /d/  TRICKY WORDS:  The, I, no, go, you, said, so, have, like | GPCs:  Root word ending in er, est  Longer words  TRICKY WORDS:  To, into, all, are, they, one, out, today | ASSESSMENT |  |  | |
| **MATHS** | 2D shape patterns  Creating patterns using 2D shape  3D shape names  Learning 3D shape names  Reasoning – sorting shapes  Subitising to 6 and using 10s frames | Adding more- addition and using 10s frames to count beyond 10.  Addition stories  Subertising numbers to 10 | Capacity – looking at full, empty how many cups can fill a container.  Creating numbers to 20 using rekenrek | Number bonds to make 10 | Positional language  Map skills – looking at directions forwards, backwards, left right. | Sharing – working on sharing between amounts.  Completing sharing with bowls and counters  HA – looking at numbers can we share this amount between… | ASSESSMENT  Counting to 30  Subertising to 10  Doubling to 10  Halving to 10  Composition of number to 10  Teen numbers  2D shape names  3D shape names  Positional language |  | |
| **UW** | Where do animals live? | Fathers’ Day – What does our dads do for us?  ACTIVITY:  Designing the handkerchief for dad on paper | Information about the Royal Family  ACTIVITY:  Making King’s guard pictures using ripping technique | How is life different between England and Africa  ACTIVITY:  Create a poster of what you can see in Africa | Map reading – identifying continents/  Countries  ACTIVITY:  Labelling a map of the world | What life was like in school in the past  ACTIVITY:  Comparison between school 100 years ago and school now | Noticing changes – difference between Class 1 and Class 2 – interview a child from class 2? |  | |
| **EAD** | Junk modelling of aeroplanes and vehicles | Fathers’ Day craft – create a handkerchief for dad? Draw on paper first and then copy onto handkerchief? | Decorating crowns | Creating fruit kebabs  Fruit pictures and collage | Islam patterns  Creating stain glass windows | Creating own paintings for Class 2 (portrait) |  |  | |
| **RE**  Special Places | Homes around the world | Homes around the world | Our World | Churches | Mosques | Synagogues |  |  | |
| **Home Learning Opportunities** | Learning tricky words ready for Class 2.  Get out library books which focus on countries of the world or stories from around the world. | | | | | | | |