Subject on a Page Overview Maths

Class 1: Reception

| Autumn | Number: comparing amounts | Number: representing and composition of | Number: subitising, representing |
|--------|---|--|--|
| | Measurement: comparing size, mass and | 1, 2 and 3 | numbers to 5, one more and one less |
| | capacity | Measurement: Positional language | Shape and pattern: Shapes with 4 sides |
| | Shape and pattern: matching and exploring | Shape and pattern: Circles and triangles | |
| | pattern | | |
| Spring | Number: composition of 4 and 5 and | Number: 6, 7 and 8, combining two | Number: counting to 9 and 10, |
| | comparing numbers to 5 | amounts | comparing numbers to 10 and making |
| | Measurement: comparing mass and capacity | Measurement: length and height | number bonds to 10 |
| | | Shape and pattern: making pairs | Shape and pattern: 3D shapes, spatial |
| | | | awareness and patterns |
| Summer | Number: numbers beyond 10 | Number: adding and taking away | Number: doubling, sharing and |
| | Shape and pattern: match, rotate and | Shape and pattern: spatial reasoning | grouping, odd and even numbers |
| | manipulate | | Shape and pattern: spatial mapping, |
| | | | patterns and relationships |

Class 2: Years 1 & 2

| Autumn | Number: Place Value Yr 1 – | Number: Addition a | nd | Number: Yr 1- Place value to 50 and | | |
|--------|--|--------------------------|---|-------------------------------------|--|---|
| | Numbers to 100 | | Subtraction | | Multiplication | |
| | | | Yr 1 – Numbers within 20 Yr 2 – Numbers within 100 (both including money) | | Yr 2: Multiplication | |
| | | | | | | |
| | | | | | | |
| Spring | Number: | Yr 1: Place Value to 100 | Measurement: Length | (| Geometry: | Number: Yr 1: |
| | Yr 1 – Division and consolidation Yr 2- Division | Yr 2: Statistics | and Height | Co | 1: Shape and ensolidation E Properties of Shape | Fractions and Consolidation Yr 2: Fractions |
| Summer | Geometry: Position and | Measurement: Time | Yr 1: Place Value Recap | Me | easurement: | Yr 1: Four Operations |
| | Direction | | | | | recap |

| | Yr 2: Problem Solving | Yr 1: Weight and | Yr 2: Consolidation and |
|--|-----------------------|----------------------|-------------------------|
| | | Volume | Investigations |
| | | Yr 2: Mass, Capacity | |
| | | and Temperature | |

Class 3: Years 3 & 4

| Autumn | Number: Plac | Number: Addition and Subtraction | | Number: Multiplication and Division | |
|--------|-------------------------------------|--|----------------------|-------------------------------------|--|
| Spring | Number: Multiplication and Division | Measurement: Length, Perimeter and area | Number: Fractions | | Yr 3: Measurement: Mass and Capacity Yr 4: Number: Decimals |
| Summer | Number: Decimals (including money) | | Measurement: Time | Statistics | Geometry: Properties of Shape (including Yr 4: Position and Direction) |

Class 4: Years 5 and 6

| Autumn | Number: P | Number: Place Value Number: Four | | | Opera | ations | Number: Fractions |
|--------|----------------------|----------------------------------|----------|------------------|------------------|------------------|-----------------------------------|
| Spring | Yr 5: Number: | Number: Decimals | Yr 5: | Measurement: | | Measurement: | Statistics |
| | Fractions | and Percentages | Number: | Converting Units | | Perimeter, | |
| | Yr 6: Number: Ratio | | Decimals | | | Area and | |
| | | | Yr 6: | | | Volume | |
| | | | Number: | | | | |
| | | | Algebra | | | | |
| Summer | Geometry: Properties | of Shape Position and | Y5: Four | Operations | Yr | 5: Fractions, | Yr 5: Measure Consolidation |
| | Direction | | Consc | Consolidation De | | Decimals and | Yr 6: Investigations & Transition |
| | | | Yr 6 | : SATs | SATs Percentages | | Activities |
| | | | | | С | onsolidation | |
| | | | | | Yr 6 | : Investigations | |