



SEND in a NUTSHELL 2024/25

"I came that they may have life, life in all its fullness." John 10:10

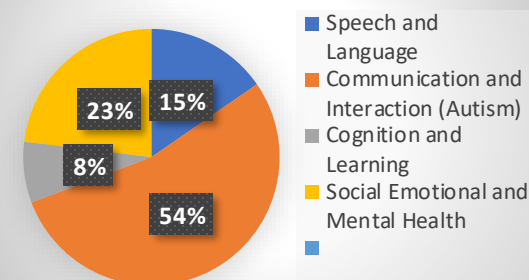
Two thirds of the children with SEND have multiple needs

EHCP Count: 5
Funded hours via EHCPs → 1:1/ 1:2 TAs

Our strengths:

- Focus on holistic support (pupil and family)
- Practice rooted in Nurture and good Mental Health
- Working with parents (see parent survey)
- Staff training and skills – providing high levels of support in-house
- Most areas of the SEND Benchmark Tool are 'Exemplary' (see Improvement Priorities for target areas)

SEND Areas of Need



School is a child's second experience of family.

Current Challenges:

- County SEND Team issues: poor communication, long delays in paperwork/ funding being agreed causes problems with staffing and support
- County SEND are working on improvements but there is not much change evident at school-level yet.

Parents say:

Do you feel listened to by the school? **100%:**

Yes

Do you feel confident that your child's needs are understood and met in school? **100%:**

Yes

From Ofsted Parent View:

How strongly do you agree with this statement: 'My Child has SEND and the school gives them the support they need to succeed.'

100% Agree/Strongly Agree

Improvement Priorities: (areas to move from Expected to Exemplary [see Benchmark Plan for full detail](#))

>See also: SIP 24/25 2.3: Developing Resilience/PSHE Action Plan
1b: Senco reviews quality of teaching, responding to improve outcomes

2d: Progress and outcomes for pupils with SEND are robustly monitored

4a: Leaders and Gvs regularly review use and impact of resources and expertise

4b: Provision management consistently demonstrates impact on outcomes

4c: Leaders and Gvs review and evaluate the use and impact of the delegated budget

Intervention Examples / Outside Agencies used

Communication and Interaction	Cognition and Learning	Social Emotional Mental Health	Sensory and Physical
Visual prompts and timetables Social stories, Colourful Semantics I Page Profiles 1:2/1:1 TAs funded via EHCPs All TAs attending/sharing SALT training All Teachers Autism update training	Individualised curriculums SEN TAs x2 1:1/group interventions SpLD screening and support materials for phonics and Maths Whole Staff training in Dyslexia, Exec Functioning Skills	Embedded approaches: Behaviour Policy <i>Protective Behaviours</i> , <i>5 Point Scale</i> Senco trained Senior Mental Health Lead Regular training updates for all staff 3 staff trained to deliver Nessie Therapeutic programme	Adaptations in school as needed Sensory breaks, sensory corridor, circuits, equipment ie Bikeability, seating Weekly Therapy Dog visits Senco and TAs attending training regularly All staff trained in understanding Downs Syndrome
SALT , Specialist Teachers	Woolgrove , ISL services – changing – reduction in what is freely available	DSPL support : Nessie/SFW	OT/ Herts Disability Sport

