

The *Emmanuel* Long Term Plan for EYFS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why is the word 'God' so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
					
CREATION 1	INCARNATION 1	SALVATION 2	SALVATION 1	INCARNATION 2	CREATION 2
<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>
<i>A Muslim whispering Allah in a baby's ear</i>	<i>A Muslim story: Muhammad and the Ants</i>	<i>A Sikh story: Har Gobind and the 52 Princes</i>	<i>A Buddhist story: The Monkey King</i>	<i>Hindus celebrating at Raksha Bandhan</i>	<i>Tu be Shevat: the Jewish 'Birthday of Trees'</i>

St John's Long-term plan for RE based on units from the Emmanuel Project

Keystage 1

Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2	Starlings
Christianity	Judaism	Christianity	Christianity	Christianity	Judaism	YEAR A
Baptism/Church	Mitzvot/tzedakah	Parables and gospel	Prayer /Worship	Emmanuel/Holy Spirit	Tefilliah/blessing	
Why is belonging to God and the church family important to Christians?	Why is learning to do good deeds so important to Jewish people?	What did Jesus teach about God in his parables?	Why do Christians pray to God and worship him?	How does celebrating Pentecost remind Christians that God is with them always?	Why do Jewish families say so many prayers and blessings?	

Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2	Starlings
Judaism	Christianity	Islam	Christianity	Christianity	Judaism	YEAR B
Teshuvah	Saviour/Jesus	Allah/mercy	Resurrection/joy	Disciple/faith	Torah/Rabbi	
Why do Jewish families talk about repentance at New Year?	Why was Jesus given the name 'saviour'?	How do some Muslims show Allah is compassionate and merciful?	What are the symbols of Jesus' death and resurrection at Easter?	Why do Christians trust Jesus and follow him?	Why is the Torah such a joy for the Jewish community?	

St John's Long-term plan for RE based on units from the Emmanuel Project

Lower Keystage 2

Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2	Kingfishers
Christianity	Islam	Hinduism	Christianity	Christianity	Sikhism	YEAR A
Reconciliation	Obedience	Karma	Cross	Kingdom of God	Gurus	
How do Christians show that reconciliation with God and others is important?	How does a Muslim show their submission and obedience to Allah?	Why do Hindus want to collect good karma?	Is the cross a symbol of love, sacrifice or commitment for Christians?	What do Christians mean when they talk about the Kingdom of God?	How does the teaching of the gurus move Sikhs from dark to light?	

Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2	Kingfishers
Christianity	Islam	Hinduism	Christianity	Christianity	Sikhism	YEAR B
Saviour	Prophets	Dharma	Stewardship	Mission	Equality	
How does believing Jesus is saviour inspire Christians to save and serve others?	Why do Muslims call Muhammad the 'seal of the prophets'?	How does the story of Rama and Sita inspire Hindus to follow dharma?	Why are good stewardship and generous giving important for every Christian?	Why do Christians believe that are people on a mission?	How do Sikhs put their beliefs about equality into practice?	

St John's Long-term plan for RE based on units from the Emmanuel Project

Upper Keystage 2

Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2	Sandpipers
Christianity	Islam	Hinduism	Christianity	Christianity	Buddhism	YEAR A
Incarnate	Qur'an	Moksha	Wisdom	Eucharist	Enlightenment	
How do Christians show their belief that Jesus is God incarnate?	What does the Qur'an reveal about Allah and his guidance?	What spiritual pathways to Moksha are written about in Hindu scriptures?	When Christians need real wisdom where do they look for it?	What is the great significance of the Eucharist for Christians?	How did Buddha teach his followers to find enlightenment?	

Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2	Sandpipers
Christianity	Islam	Hinduism	Christianity	Christianity	Buddhism	YEAR B
Gospel	Tawhid	Braham	Resurrection	Trinity	Refuge	
Why is the gospel such good news for Christians?	How does Tawhid create a sense of belonging?	How do questions about Braman and atman influence the way a Hindu lives.	Should believing in the resurrection change how Christians view life and death?	How do Christians try to capture the mystery of God as Trinity?	How does the Triple Refuge help Buddhists in their journey through life?	

St John's Long-term plan for RE based on units from the Emmanuel Project

In order to fulfil our Values and Vision we include in our RE provision opportunities for a deeper understanding of Christianity through Enrichment Days based on annual themes. Our statement of intent in our School Vision and Values states that at St John's we are striving to be a community in which everyone is enabled to have a full life centred on God's love: a life of opportunity, fulfilment and service to others.

Through termly enrichment days focusing on a theme we aim to provide opportunity for a deeper understanding and experience of Christianity; opportunity to reflect, explore, discuss Christian themes through which we give the children time to be creative and thoughtful. In this way we give opportunity to enable our school vision which is based on John 10:10, 'I came that they may have life, life in all its fullness.'

Whole school Enrichment Days - As well as the above units each year there will be a theme relating to Christianity:

Suggested themes:

- 2022 - 2023 Year A Places of faith (including the 3 Faiths tour)
- 2023 - 2024 Year B Saints (to include St John and St Alban.)
- 2024 - 2025 Year C Heart of the earth (St Alban's diocese project)
- 2025 - 2026 Year D Prayer and spirituality
- 2026 - 2027 Year E Pilgrimage
- 2027 - 2028 Year F Communion
- 2028 - 2029 Year G Faith through Art

Each term there will be an enrichment day (full or half day.) Each day could include: A visit,

- Visitors into school
- Class projects
- House team activities and projects
- Individual project
- Workshops
- Revd Kathryn