Pupil premium strategy statement 2025- 2026

This statement details our school's use of pupil premium (and recovery premium for the 2025 to 2026 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St John's C of E Primary
Number of pupils in school	103
Proportion (%) of pupil premium eligible pupils	7%
Academic year/years that our current pupil premium strategy plan covers	September 2025- July 2026
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Finance and Personnel Committee
Pupil premium lead	Michelle Boylan
Governor	Carolyn Shannon

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£10, 605
Recovery premium funding allocation this academic year	£ 0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year	**£10,605**

Part A: Pupil premium strategy plan

Statement of intent

“I came that all may have life, life in all its fullness” John 10:10

Our objectives:

- All Pupil Premium Pupils to make good progress from their starting points each year and to progress to achieve age related outcomes across the curriculum. They will become good independent learners, enjoy a wealth of experience in and beyond the academic curriculum to enhance their cultural capital, confidence and life experiences. They will have total equality of opportunity for all extra-curricular activities.

How we will achieve this:

Our Pupil Premium pupils will:

- Receive consistently high-quality teaching and learning throughout their time at St John’s.
- Benefit from focused learning support in small groups or 1:1 sessions, when needed
- Receive focused therapeutic support for any mental health challenges, challenges from adverse life experiences or anxiety where needed.
- Be supported financially to attend the residential trips in both Year 5 and Year 6
- Be supported to access the fullness of our curriculum including swimming lessons and other trips.
- Be able to rely on committed support for the whole family as part of our close nurturing school family Christian values at St John’s.
- Be supported financially to engage in and enjoy opportunities beyond the curriculum by reducing any financial barrier to joining clubs and activities,

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils. Again, with very low numbers of Pupil Premium pupils, challenges can be very individual and are addressed very individually and do not necessarily fit in to a trend.

Challenge number	Detail of challenge
1	**Progress and attainment** Ensure all Pupil Premium pupils are making good progress towards age related or better outcomes.
2	**Well-being** To meet the wider needs of our children, by supporting and promoting their emotional and physical wellbeing. We know that mental health issues can impact our PP pupils and their families which can affect all aspects of school life, including progress, attainment, attendance and behaviour.
3	**Engagement in extra-curricular activities** Supporting and encouraging participation in a range of extra-curricular activities to promote and enhance their engagement with enrichment activities.
4	**Attendance** For some of the pupils attendance is below the average for our school and the expectation we have, for the others attendance is generally very good.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Pupils engage well with high quality classroom teaching and learning and with any tailored intervention group or individual support to maximise learning opportunities and narrow any learning gaps identified.	Pupils will make expected or better than expected progress in all core subjects and make good progress toward age related attainment.
2. Our Pupil Premium pupils' well-being improves through personalised support and interventions, pupils feel more positive and confident, have greater resilience and can articulate their own feelings and needs more easily.	Pupils' attitudes and well-being show improvement. Pupil progress will improve for individuals and any gap between achieving age related attainment will be reduced.
3. Engagement in extra-curricular activities is improved for pupils not already engaging.	A higher proportion of Pupil Premium pupils will benefit from the range of extra-curricular opportunities.

4. From further work with parents, attendance for pupils with attendance below 94% will increase to nearer the average attendance of all pupils.	The gap between attendance for Pupil Premium pupils and the whole school average will reduce.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 4000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Extra Teaching Assistant hours	Additional support in class aids children to access learning and enhances pupil progress	1. 2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Extra Teaching Assistant hours	Additional support helps children to catch up and to keep up. A range of interventions will be put into place to suit the needs of each child.	1. 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1605

Activity	Evidence that supports this approach	Challenge number(s) addressed

Curriculum enriching opportunities	Skills and experiences, such as swimming, enhances our curriculum and are integral to it. They help to build confidence and self-esteem in pupils, They also have a positive impact on mental health.	1. 2. 4
Extra Curricular Activities	Engagement and inclusion in a variety of extra-curricular activities (including the opportunity to use the After School Club for identified reasons, support with participation in residential experience) has a positive impact on the 'cultural capital' and socialisation opportunities for more vulnerable pupils	2. 4

Total budgeted cost: £ 10,605

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Impact of Pupil Premium Strategy 2024-25

The school had a particularly low percentage (3%) of Pupil Premium pupils in 2024 – 2025. Internal assessment data for academic progress shows that all Pupil Premium pupils made progress and had attainment in line with the other pupils in their class. Pupils made good progress in most areas. Each child was supported to participate in enrichment opportunities including the residential visit.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Maths Mastery	National College of Excellence Teaching Maths (NCETM)

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Not applicable
What was the impact of that spending on service pupil premium eligible pupils?	Not applicable

Further information (optional)

- Inclusivity is central to our provision, pupil premium funds are used to subsidise the cost of trips, swimming and residential visits as necessary to enable children to participate.
- Pupil Leadership focus – every child gets the opportunity to fulfil an important role in school life and contribute positively to their school community, including planning and delivering Collective Worship.
- Free core extra-curricular activities e.g. choir, football, multi-skills, netball are prioritised.
- Our broad range of experiences and opportunities involve exciting external providers enabling a range of different, engaging experiences for all pupils across the school, funded mainly by our supportive Lemsford School Association.